



**WHEN YOU:
CUT IT FOR ME,
WRITE IT FOR ME,
OPEN IT FOR ME,
SET IT UP FOR ME,
PACK IT FOR ME,
DRAW IT FOR ME OR
FIND IT FOR ME...**

**ALL I LEARN IS:
THAT YOU DO IT BETTER THAN ME!**





WELCOME



YEAR ONE PARENT INFORMATION EVENING

2019

Introductions

- Ms. Naomi Becker – Year 1 Navy
- Miss Phoebe Marsh – Year 1 Maroon
- Miss Chloe O’Ryan – Year 1 Green
- Ms. Jane Rodgers – Year 1 White



Prayer



Lord Jesus, we have long seen you as offering the great example of how life should be lived.

Help us to be models for our children. May they see us as people who are loving and forgiving, peaceful and just, compassionate and generous, prayerful, full of fun and full of hope.

May this meeting of ours be inspired by the ideals we hold and the hopes we have for the future of our children.

Amen.



Routines and Expectations

Arrival

- Bell rings at 08:33am
- Children line up with our class in the **Piazza**
- Parent waiting area behind Piazza
- Late arrival will need to be signed in at the office

Dismissal

- School finishes at 02.55pm
- Please ensure that your child knows their afternoon pick up procedure
- Please do not wait outside the Year 1 classrooms

Brain Break/Snack Attack

- Everyday routine
- Please send a small, healthy snack in a labelled container

Lunch

- Encouraging independence: twist-top yoghurts, mini cuts in packets

Flexible Furniture



Choosing a smart spot

- All students have had the opportunity to try all pieces of furniture.
- They can choose their 'smart spot' where they work best.
- Any adult may move a student should they see the need.

Homework

Home Reading

- 4 readers will be sent home each week
- Must return home reader each day with initial on reading record

Homework Tasks

- Homework uploaded to blog Monday and returned on Friday
- Homework begins Week 3 (next week)

Sight Words

- Sight words start Week 4/5
- Help practice each night



STUDENT:				RED A
TITLE	Date Out	Date In	SIGNATURE	CO
Love Picnics Too				
Light				
Ball Game				
Animals				
irs	5/2	6/2	NB	
us				
Clown				
shi				
es				
Fair				
esses				
ke Rice				

Behaviour

Behaviour Chart

- Expectations replacing 4 school rules
- Follows school steps – parent handbook
- Will contact parents if child reaches step 4
- Incidences that occur during break times will be dealt with by teacher on duty
- If students receive a ‘green card’, parents will be notified

ST BERNARDINE'S SCHOOL TO SERVE TO CHALLENGE		ST BERNARDINE'S EXPECTATIONS						
	Eating Areas	Learning Spaces	Playground	Transitions	Off Site	Toilets	Before/ After School	
S	<ul style="list-style-type: none"> Line up sensibly at tuckshop. Raise hands to move. Hands and feet to yourself. Don't share food. Sit to eat. 	<ul style="list-style-type: none"> On task behaviour, listen and follow instructions. Raise hand to speak or move. 	<ul style="list-style-type: none"> Hands and feet to yourself. Always wear your hat. Play in the correct areas. Use equipment correctly. Respond to the bell promptly. Care for others. 	<ul style="list-style-type: none"> Always walk on the left side of stairs and pathways. Stay on the pathways. Sit or stand quietly in line up areas. Alert teacher to problem situations. 	<ul style="list-style-type: none"> Right place, right time and with the right person. Hands, feet and objects to self. 	<ul style="list-style-type: none"> Be hygienic. Wash your hands with soap. Flush the toilet. Go directly to and from the toilet. 	<ul style="list-style-type: none"> Right place, right time and with the right person. Walk your bike or scooter whilst on school grounds. Use pedestrian crossings and pathways safely. 	
E	<ul style="list-style-type: none"> Allow others to sit with/ near you. 	<ul style="list-style-type: none"> Everyone has the right to learn. Praise, share, cooperate and encourage others. Listen to speakers with your whole body. Be positive. Celebrate diversity. 	<ul style="list-style-type: none"> Include everyone, especially those on the Buddy Bench. Speak in a kind and friendly manner. Follow rules in games. Listen to others and their ideas. 	<ul style="list-style-type: none"> Be courteous to other classes, visitors and volunteers on walkways. 	<ul style="list-style-type: none"> Look out for you and others in your group. Celebrate diversity. 	<ul style="list-style-type: none"> Respect the privacy of others. 	<ul style="list-style-type: none"> Wear the correct uniform, including hair cuts. 	
R	<ul style="list-style-type: none"> Keep area clean and litter free. Sit quietly and eat your food. 	<ul style="list-style-type: none"> Use good manners. Work hard. Look after personal and school belongings. Have a growth mindset. Take ownership of learning. Be an active learner. 	<ul style="list-style-type: none"> Play games and sports by following the rules. Respond to the bell promptly. Care for the environment. Show respect for adults and students. Use your words to problem solve conflicts or ask for help if needed. 	<ul style="list-style-type: none"> Follow directions. Keep hands, feet and objects to yourself. Move quietly around the school. 	<ul style="list-style-type: none"> Be responsible for own belongings including rubbish. Listen attentively. Follow instructions. 	<ul style="list-style-type: none"> In, Do, Wash, Out. Keep toilet area tidy. 	<ul style="list-style-type: none"> Arrive and leave school at the correct times. Care for your siblings and others. Listen and watch around cars. 	
V	<ul style="list-style-type: none"> Respect, listen, follow teacher instructions. Pick up rubbish, be sustainable. Look after your friends. Sit sensibly. Give thanks to God for the food you have. 	<ul style="list-style-type: none"> Be a resilient learner. Mistakes are good if you learn from them. Contemplate your stage of learning. Give thanks to God for your gifts and talents. 	<ul style="list-style-type: none"> Be inclusive and invite others to your game/ play. Leave the space as you found it. We have a "We Can Work It Out" attitude. 	<ul style="list-style-type: none"> Be patient and calm. 	<ul style="list-style-type: none"> Use good manners with guides, helpers and volunteers. Wear uniform with pride. 	<ul style="list-style-type: none"> Turn off the taps – be sustainable. Open and close doors. 	<ul style="list-style-type: none"> Move to the appropriate area promptly and safely. 	
E	<ul style="list-style-type: none"> Use good manners. Pick up papers and rubbish and place in the correct bin. 	<ul style="list-style-type: none"> Listen and respond appropriately. Challenge yourself and have a go. Demonstrate perseverance. 	<ul style="list-style-type: none"> Play fairly, display good sportsmanship. Leave nature where nature belongs. 	<ul style="list-style-type: none"> Walk with group calmly and patiently. 	<ul style="list-style-type: none"> Give it a go and persevere. 	<ul style="list-style-type: none"> Ask permission to go to the toilet. Return to class promptly. 	<ul style="list-style-type: none"> Follow instructions while waiting. 	

Communication

- Please check **blogs/twitter** each week
- Meetings – planned
- Term letter
- Communication is two way



What's on When?

Specialist Lessons	Day
Library (40 minutes)	Monday
Physical Education (30 minutes) and Music (30 minutes)	Tuesday + Friday
Banking	Tuesday
Assembly	Wednesday

General



Parent/Teacher Interviews

- Interviews will be conducted at the end of Term 1
- Please contact us if you would like to meet earlier

Showcase Night

- End of Term 1 – Wednesday 3rd April

Report Cards

- Report cards completed at the end of each semester

How to contact us

1 Navy	Class Website	www.msbeckeronnavy.weebly.com
	Twitter	@MsBeckerClass
	Email	nbecker@bne.catholic.edu.au
1 Maroon	Class Website	www.missmarshsclass.wordpress.com
	Twitter	@MissMarshsClass
	Email	phoebe.marsh@bne.catholic.edu.au
1 Green	Class Website	www.missoryansclass.com
	Twitter	@MissORyansClass
	Email	coryan@bne.catholic.edu.au
1 White	Class Website	www.msrodgersclassblog.wordpress.com
	Twitter	@RodgersClass
	Email	jane.rodgers@bne.catholic.edu.au

